# ĐỀ CHUẨN MINH HỌA

SÓ 02

#### KỲ THI TỐT NGHIỆP THPT NĂM 2022 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

(Đề thi có 06 trang)

Thời gian làm bài: 60 phút không kể thời gian phát đề

Ho, tên thí sinh:			
	• • • • • • • • • • • • • • • • • • • •		
Mark the letter A, B, C, from the other three in p			rd whose underlined part differs ns.
Question 1. A. amended			
Question 2. A. focus	<b>B.</b> notion	C. conduct	<b>D.</b> lotus
three in the position of th	he primary stress in eac	ch of the following ques	word that differs from the other stions.
Question 3. A. happen	B. affect	C. destroy	<b>D.</b> predict
Question 3. A. happen Question 4. A. satisfy	<b>B.</b> motivate	C. interact	<b>D.</b> purify
following questions.  Question 5. Child develo	pment workers in Britain		e correct answer to each of the
improve standa			<b>.</b>
	<b>B.</b> education		
Question 6. The thieves			
	<b>B.</b> went out		
Question 7. She often go	es out with her iriends a	at 8.30 P.M.,	D. Sandar
	B. doesn't she		
Question 8. The couple s	laughter desti	royed the romantic atm	osphere of the elegant restaurant.
A. raucous	<b>B.</b> audible	C. narrowing	D. disconcering
Question 9 Bet	n was ciever, ne couldn	C. La view of	D. Therest.
	<b>B.</b> Since		8
Question 10. Most roads	in the city have been pi	anted with Howering tr	ees since I last it.
	B. visit		
Question 11. I feel it mit	ist be too fate to apolog	gize to my piano teach	er, but at least I've got it off my
A. chest	<b>B.</b> heart	C. stomach	D. soul
<b>Question 12.</b> We do exp	ect to meet your new m		his praises ever since he
arrived.	·	_	
A. calling	<b>B.</b> shouting	C. singing	<b>D.</b> crying
A. calling  Question 13. They have 1  A. of	been put in charge	distributing these r	pamphlets.
<b>A.</b> of	<b>B.</b> for	C. on	<b>D.</b> with
<b>Question 14.</b> The more p	roblems she has.	she may seem.	
<b>A.</b> Furious	<b>B.</b> The more furious	C. As furious as	<b>D.</b> The most furious
<b>Question 15.</b> as	the coach of the volle	yball team, he promise	ed to do his best to promote the
team's image.			•
_	<b>B.</b> To be appointed	C. Appointing	<b>D.</b> Having been appointed
			sister on her 15th birthday party.
A. English thick interes			
C. thick interesting Eng		<b>D.</b> English interesting	<del>-</del>

<b>Question 17.</b> You will not				
A. as soon as you went to university		<b>B.</b> when you will go to university		
C. after you had gone to university				
	Stephen for years, the	en one day our paths cr	ossed while I was on a to	
New York.	<b>D</b>	<b>Q</b> . 1	<b>D</b>	
A. road	B. trip	C. track	D. way	
Question 19. Nursing	as a rewarding jo	b, even though it may b	be badly paid.	
A. describes	<b>B.</b> is describing	C. is described	<b>D.</b> have been described	
Mark the letter A, B, C, of the underlined bold word(			ord(s) CLOSEST in meaning to	
<b>Question 20.</b> Tourism has				
<b>A.</b> thriving	_		* *	
global economy.			e worldwide and <u>weakened</u> the	
A. wrecked	<b>B.</b> improved	C. refused	<b>D.</b> complicated	
Mark the letter A, B, C, o the underlined word(s) in Question 22. Unsurprising	each of the following	questions.	rd(s) OPPOSITE in meaning to	
A. oblivious				
			g film is that it was made on a	
shoestring budget.		•		
A. at low cost	<b>B.</b> with little effort	C. with excitement	<b>D.</b> with lots of money	
Mark the letter A, B, C, o each of the following exch.  Question 24. David is talk  David: "You look terrifith Hannah: ""	<b>nanges.</b> ing to Hannah about h		st suitable response to complete	
A. It's nice of you to say	v so	<b>B.</b> Me either		
C. I'm sorry to hear that	' SO	<b>D.</b> No, don't worry		
Question 25. Gini and Ada	rian are talking about a	film they have watche	d lately.	
Gini: "I was intrigued by				
Adrian: " I con	_	_		
A. You can say that again	n	<b>B.</b> No, it was fascinated	•	
C. I hardly think so		<b>D.</b> Yes, I would love to	to say so.	
or phrase that best fits each Should the media earn media that have respectively. Although digital came social media that have respectively. Some journalists occur.  Unfortunately, (27) permission. Despite official	ch of the numbered blace oney from content the cras and camera phones evolutionized citizen per sare now turning to the content of the crass and camera phones evolutionized citizen per sare now turning to the content of the crass and camera phones evolutionized citizen per sare now turning to the content of the crass and camera phones evolutionized citizen per sare and camera phones evolution evoluti	ey don't own? s have made it easier to ohotography. With new hem as (26) over published user-gen_ images posted on so	capture newsworthy events, it is we regularly breaking on social of images as fast-moving events are ated content (UGC) without cial media can be used without interest, debate continues about	
whether this is (29) With research indicati	ng that around one in	ten people would film	or photograph a news event, it is <b>30)</b> , if the media is to	

prevent its relationship with the public from souring, steps must be taken to ensure that people are properly rewarded for their work and that permission is always sought.

(Source: Adapted from Compact Advanced – Cambridge English by Peter May)

Question 26. A. bases	<b>B.</b> sources	C. roots	<b>D.</b> springs
Question 27. A. a little	<b>B.</b> every	C. another	<b>D.</b> some
Question 28. A. it	<b>B.</b> whose	C. that	<b>D.</b> whom
Question 29. A. ethical	B. prejudiced	C. skeptical	<b>D.</b> dubious
Question 30. A. However	<b>B.</b> Additionally	C. Therefore	<b>D.</b> Even though

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35

Universities love overseas students – they are clever and hardworking, they bring different cultures to seminars and student life and they pay their way. In Britain, universities are getting ready to enroll more overseas students. The British Council has published a report predicting that overseas student numbers could **soar** to more than 800,000 by 2018. In 2010, figures put the total at over 400,000 international students out of two and a half million students in UK higher education and it is clear that this influx is having an enormous impact on universities and colleges.

These students bring welcome fees, of course, but they are also likely to be very intelligent students who inject new cultural influences and bring changes to the old university systems. Their demand for vocational subjects such as business, biotechnology and information technology, rather than traditional academic subjects, is affecting what is taught as well.

The impressive expansion of foreign students has already had a significant impact on higher education. Overseas student numbers, including European Union students, have risen from 270,000 in 2002 to 400,000 in 2010. During this time the number from China jumped more than tenfold, and numbers from India have been going up. In contrast, the number of students from other countries has fallen, reflecting their governments' efforts to educate more of their young people at home, as well as competition from Australia and the USA. But as the Asian tiger economies expand their own universities, the good news for places like the London School of Economics is that there are more and more graduates looking to improve their qualifications or to pursue research in their subjects.

(Source: Adapted from Achieve IELTS by Louis Harrison, Caroline Cushen and Susan Hutchison)

(Source. Adapted from Achieve IELIS by	Louis Harrison, Caroi	ine Cushen ana susan maichison,
Question 31. What is the passage mainly about?		
A. How to avoid culture shock when living in	Western countries?	
<b>B.</b> How international students are changing W	Vestern university life	
<b>C.</b> How to become an overseas student?	•	
<b>D.</b> The decline in the number of overseas stud	lents at Western univer	rsities
Question 32. The word "soar" in paragraph 1 is	closest in meaning to	
A. ascend B. decline	C. hurt	<b>D.</b> slump
Question 33. According to the paragraph 2, over	rseas students can help	to
<b>A.</b> abolish tuition fees for domestic students	<b>B.</b> bring only negative	re influences on the culture
C. Increase the demand for core subjects	<b>D.</b> introduce new cha	anges to the old education system
Question 34. The word "their" in paragraph 3 re	efers to .	·
<b>A.</b> universities <b>B.</b> graduates	C. foreign students	<b>D.</b> students
Question 35. According to the passage, which or	f the following is true?	
A. The number of overseas students in Britain	n has already reached it	s limit
B. Foreign students' abilities are often undere	estimated by Western u	niversities
C. The number of foreign students from India	has fallen over a speci	fic period of time
<b>D.</b> Some countries tried to persuade their your	ng students to pursue the	neir education at home

### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42

I first noticed it in a restaurant. The place was oddly quiet, and at one table a group sat with their heads bowed, their eyes hooded and their hands in their laps. I then realised that every one, whatever their age group, was gazing at a handheld phone or tablet. People strolled in the street outside likewise, with arms at right angles, necks bent and heads in awkward postures. Mothers with babies were doing <u>it</u>. Students in groups were doing it. The scene resembled something from an old science fiction film. There was no conversation.

Every visit to California convinces me that the digital revolution is over, by which I mean it is won. Everyone is connected. The *New York Times* last week declared the death of conversation. While mobile phones may at last be falling victim to considerate behaviour, this is largely because even talk is considered too intimate a contact. No such bar applies to emailing, texting, messaging, posting and tweeting. It is **ubiquitous**, the ultimate connectivity, the brain wired full-time to infinity.

The MIT professor and psychologist Sherry Turkle claims that her students are close to mastering the art of maintaining eye contact with a person while texting someone else. It is like an organist playing different tunes with hands and feet. To Turkle, these people are 'alone together ... a tribe of one'. Anyone with 3,000 Facebook friends has none.

The audience in many theatres now sit, row on row, with lit machines in their laps, looking to the stage occasionally but mostly scrolling and tapping away. The same happens at meetings and lectures, in coffee bars and on jogging tracks. Psychologists have identified this as 'fear of conversation', and have come up hmmm with the term 'conversational avoidance devices' for headphones. In consequence, there is now a booming demand for online 'conversation' with robots and artificial voices. Mobiles come loaded with customised 'boyfriends' or 'girlfriends'. People sign up with computerised dating advisors, even claim to fall in love with their on-board GPS guides.

The 'post-digital' phenomenon, the craving for live experience, is showing a remarkable <u>vigour</u>. The US is a place of ever greater congregation and migration, to parks, beaches and restaurants, to concerts, rock festivals, ball games. Common interest groups, springing up across the country, desperately seek escape from the digital dictatorship, using Facebook and Twitter not as destinations but as route maps to meet up with real people

Somewhere in this cultural mix I am convinced the desire for friendship will preserve the qualities essential for a civilised life, qualities of politeness, listening and courtesy. Those obsessed with fashionable connectivity and personal avoidance are not escaping reality. They may be unaware of it but deep down they, too, still want someone to talk to.

(Source: Adapted from Compact Advanced by Peter May)

Question 36. Which b	est serves as the title for t	the passage?	
A. How electronic g	gadgets adversely affect or	ur academic life?	
<b>B.</b> Online conversat	ion: A growing industry		
C. How to avoid con	mmunicating with others	in a modern society?	
D. The death of con	versation?	-	
Question 37. The wor	d "it" in paragraph 1 refe	rs to	
A. talking to people	on their phones	<b>B.</b> strolling in the street	
C. looking at the ph	one or tablet	<b>D.</b> bending their neck a	wkwardly
Question 38. The wor	d " <b>ubiquitous</b> " in paragr	aph 2 is closest in meaning	g to
<b>A.</b> intrusive	B. commonplace	C. obvious	<b>D.</b> inevitable
Question 39. Accordi	ng to Sherry Turkle, certa	in people nowadays are	•
A. determined to ret	urn to a more traditional:	form of social structure.	
B. electronically con	nnected but isolated from	genuine human interaction	1.
C. incapable of form	ning true friendships exce	pt through social media.	
<b>D.</b> more skillful at c	ommunicating with other	s via music than in words.	

Question 40. The w	ord " <mark>vigour"</mark> in paragraj	oh 5 mostly means	
A. hatred	B. imagination	C. satisfaction	<b>D.</b> enthusiasm
Question 41. Accord	ding to the passage, which	ch of the following is	true?
A. The main reas	on for the decreasing us	se of mobile phones i	is the fact that people are increasingly
reluctant to speak	to one another.		
<b>B.</b> Students alway	s pay little attention to the	ne lectures because th	ey are enticed by modern technology
<b>C.</b> Many theatres anymore	found themselves in a	bad situation as the	ir customers didn't look to the stage
<b>D.</b> Some people in	the US decided to migr	ate to other countries	to find their real friends
Question 42. Which	of the following can be	inferred from the pas	sage?
A. Nobody can es	cape the negative effects	of the digital revolut	ion.
<b>B.</b> Some traditional	al human values are ever	ntually bound to disap	pear.
C. Everybody nee	ds human contact wheth	er they realise it or no	t.
<b>D.</b> Only those who	remain polite and court	teous will have friend	s.
	<u> </u>		icate the underlined part that needs
correction in each of	f the following question	2S.	
<b>Question 43.</b> Some lives.	health experts deducted	I that the overuse of	some vitamins could imperil humans'
A. deducted	<b>B.</b> overuse	C. imperil	<b>D.</b> lives
Question 44. In the	past, trucks <u>are used</u> to t	ransport large <u>amoun</u> t	s of goods and collect public garbage.
A. are used	<b>B.</b> amounts	C. collect	<b>D.</b> garbage
Question 45. Many minutes of meetin	-	ind <u>whether</u> we like	someone in the first few seconds or
A. make up	<b>B.</b> whether	C. few	<b>D.</b> us

# Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 46.** I strongly believe that she was surprised at the news.

- **A.** She may have been surprised at the news. **B.** She shouldn't have been surprised at the news.
- C. She must have been surprised at the news. D. She needn't have been surprised at the news.

Question 47. "Don't leave your room in chaos again!" said Martha's mother.

- A. Martha's mother threatened to leave her room in chaos again.
- **B.** Martha's mother advised Martha to leave her room in chaos again.
- C. Martha's mother encouraged Martha not to leave her room in chaos again.
- **D.** Martha's mother asked her not to leave her room in chaos again.

Question 48. I have never made such a snap decision before.

- **A.** I have ever made a snap decision many times.
- **B.** This is the first time I have made a snap decision like this.
- C. I last made such a snap decision a few years ago.
- **D.** The last time I made a snap decision like this was before.

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. My internet connection was slow. I wasn't able to follow events as they developed.

- **A.** If my internet connection weren't slow, I would be able to follow events as they developed.
- **B.** If only my internet connection had been faster to enable me to follow events as they developed.
- C. Had not my internet connection been slow, I would have been able to follow events as they developed.
- **D.** I would have been able to follow events as they developed so long as my internet connect wasn't that slow.

- **Question 50.** Her friends saw heartbreaking photos from the second wave of the covid-19 pandemic in India. They were well aware of the complication of the deadly virus.
  - **A.** But for her friends' good awareness of the complication of the deadly virus, they couldn't have seen heartbreaking photos from the second wave of the covid-19 pandemic in India.
  - **B.** Hardly had her friends been well aware of the complication of the deadly virus when they saw heartbreaking photos from the second wave of the covid-19 pandemic in India.
  - C. Not until did her friends see heartbreaking photos from the second wave of the covid-19 pandemic in India they were well aware of the complication of the deadly virus.
  - **D.** Only after her friends saw heartbreaking photos from the second wave of the covid-19 pandemic in India were they well aware of the complication of the deadly virus.

---- The end ----